

# Continuous Learning Plan Review

Requirements – DUE APRIL 17, 2020



**School Name:** Herron High School

**Reviewed By:**

**Date:** 04/09/2020

	Evidence	No Evidence	Feedback
Describe how you will deliver continuous learning opportunities for all students, including special student populations.	Yes		<p>Before the closure, we did a school-wide presentation about e-learning.</p> <p><a href="https://docs.google.com/presentation/d/13DPAYsR-55X5Zwm8Cd7fSn-QdHURzbrX35rGVYOyIYs/edit">https://docs.google.com/presentation/d/13DPAYsR-55X5Zwm8Cd7fSn-QdHURzbrX35rGVYOyIYs/edit</a></p> <p>This included showing students how to access our learning management system that houses our lessons for students to access. As students take attendance each day through our learning management system, we are able to determine whether students are accessing the material and target our interventions accordingly.</p> <p>For students with disabilities, we offer continuous learning opportunities online. These opportunities are delivered via various virtual platforms (e.g.,</p>

			<p>Google Meets, Google Chat, Email, Zoom, etc.). Students have the opportunity to attend virtual office hours with their TOR or TOS to receive their service minutes according to their IEPs. In addition, we are conducting ACRs, Initial Case Conferences for students who have already been evaluated, and IEP revisions via virtual platforms as well. Regarding classes that students were receiving push-in support, we (special education staff members) will be collaborating with general education teachers to ensure that we are providing the necessary support that will allow students the best opportunity to be academically successful in their classes.</p> <p>We have created a google spreadsheet that helps us keep track of students' time in office hours and their school attendance.</p>
Describe how your district communicates expectations for continuous learning implementation to 1.) students, 2.) families, and 3.) staff.	Yes		<p>Communications are accomplished through email alerts, phone calls, text alerts, newsletters, social media and video links to students and families. In addition to the above methods, staff/faculty participate in group video conferencing. Students also have access to video conferencing with their teachers. Families are provided updates on their student's progress via email notifications.</p>
	<b>Evidence</b>	<b>No Evidence</b>	<b>Feedback</b>
Describe student access to academic instruction, resources, and supports during continuous learning.	yes		<p>Teachers provide daily academic content on classroom Haiku pages. E-Learning school days will follow the normal A/B schedule. Teachers update each of their classes' Haiku pages by 10:00am each day with a detailed agenda containing instructions for completing the day's assignment and a link to the teacher's video lecture. All document download links are embedded or contained in the E-Learning day agenda. This includes direct instruction of new material (video) and individual practice. Some class activities are conducted on GoogleMeet. Additional online educational resources are used including; YouTube, EdPuzzle, Screencastify, and</p>

			College Board AP resources.All teachers hold daily virtual Office Hours for students needing additional instruction or aid.
What equipment and tools are available to staff and students to enable your continuous learning plan? Please list.	yes		<ul style="list-style-type: none"> <li>• School-provided laptops for those in need.</li> <li>• School-provided wifi hotspots for those in need.</li> <li>• Learning Management System: Haiku (<a href="http://tinyurl.com/RiversideHaiku">tinyurl.com/RiversideHaiku</a> and <a href="http://tinyurl.com/HerronHaiku">tinyurl.com/HerronHaiku</a>)</li> <li>• Some class activities are conducted on Google Meet. Additional online educational resources are used including:; YouTube, EdPuzzle, Screencastify, and College Board AP resources</li> </ul>
Describe how educators and support staff are expected to connect with students and families on an ongoing basis.	yes		<ul style="list-style-type: none"> <li>• Weekly e-learning grade reports are sent to all students' families.</li> <li>• Daily attendance calls are made to all students who have not signed in.</li> <li>• The Heads of School and Assistant Heads of School have designated Office Hours available to all families.</li> </ul>
Describe your method for providing timely and meaningful academic feedback to students.	yes		<ul style="list-style-type: none"> <li>• Weekly e-learning grade reports are sent to all students and families.</li> <li>• Teachers provide grade reports in a timely manner</li> <li>• Students and families can log in to Power School to review academic progress</li> <li>• All teachers hold live daily office hours for students in need of additional support and instruction</li> </ul>
Does your continuous learning plan provide an avenue for students to earn high school credits? If so, describe the approach.	yes		Yes, students continue their course-work through e-learning and continue to earn credit for their classes. The graduation requirements for seniors have been modified to align with the State's recommendations.

Describe your attendance policy for continuous learning.			Students are required to fill out a google form once a day to confirm that they have begun working on their assignments and have technology. Families are reminded around 4pm or 5pm if their student still has not completed the google form. If a student has not filled out the google form by midnight, the family is notified by email/text the next morning that their student has not reported for attendance. Parents of students who did check in are also notified that their student was in attendance and then reminded to check in for that day as well. Attendance is summarized daily in a running spreadsheet and monitored throughout the day.
	<b>Evidence</b>	<b>No Evidence</b>	<b>Feedback</b>
Describe your long-term goals to address skill gaps for the remainder of the school year.	yes		Remediation opportunities have been expanded as needed. Indianapolis Classical Schools leadership is developing a robust summer learning program as part of its mandatory remediation program and is preparing for a higher than average attendance. They are prepared to provide on-campus summer academy if possible, but are also preparing to provide summer courses through continued e-learning if necessary.
Describe your professional development plan for continuous learning.	yes		School and network leadership and department chairs continue to provide support, oversight, and technical assistance to faculty members regarding e-learning best practices, teaching aides and resources through googlemeet and zoom video conferencing.