

Student Support

August 2nd, 2018



Welcome!

Tonight we will talk about...

1. School
Counseling
2. Advisory
3. Office Hours
4. Haiku
5. Additional
Support



RIVERSIDE
HIGH SCHOOL



A Second Campus of Herron High School

guidance@riversidehighschool.or

g

9th and 10th Grade School Counselor

- Brandon Jackson
- bjackson@riversidehighschool.org

Director of Counseling

- Shelby Briggs
- sbriggs@indianapolisclassicalschoools.org

Registrar

- Jane Hagenauer
- jhagenauer@indianapolisclassicalschoools.org

What is a school counselor?



Professional school counselors are certified/licensed educators with a minimum of a master's degree in school counseling making them uniquely qualified to address all students' academic, personal/social and career development needs by designing, implementing, evaluating and enhancing a comprehensive school counseling program that promotes and enhances student success...Through leadership, advocacy and collaboration, professional school counselors promote equity and access to rigorous educational experiences for all students.

ASCA, 2009

Just like teachers have standards to meet, school counselors have competencies to guide their actions...

- [Indiana School Counseling Competencies for Students](#)
- [ASCA Mindsets and Behaviors](#)
- [ASCA National Model](#)
- [Ethical Standards for School Counselors](#)
- [ACA Code of Ethics](#)

ASCA Mindsets

- M 1 : Belief in development of whole self, including a healthy balance of mental, social/emotional and physical well-being
- M 2 : Self-confidence in ability to succeed
- M 3 : Sense of belonging in the school environment
- M 4 : Understanding that postsecondary education and lifelong learning are necessary for long-term career success
- M 5 : Belief in using abilities to their fullest to achieve high-quality results and outcomes
- M 6 : Positive attitude toward work and learning

Category 2: Behavior Standards

Students will demonstrate the following standards through classroom lessons, activities and/or individual/small-group counseling.

Learning Strategies		Self-Management Skills	Social Skills
B-LS 1.	Demonstrate critical-thinking skills to make informed decisions	B-SMS 1. Demonstrate ability to assume responsibility	B-SS 1. Use effective oral and written communication skills and listening skills
B-LS 2.	Demonstrate creativity	B-SMS 2. Demonstrate self-discipline and self-control	B-SS 2. Create positive and supportive relationships with other students
B-LS 3.	Use time-management, organizational and study skills	B-SMS 3. Demonstrate ability to work independently	B-SS 3. Create relationships with adults that support success
B-LS 4.	Apply self-motivation and self-direction to learning	B-SMS 4. Demonstrate ability to delay immediate gratification for long-term rewards	B-SS 4. Demonstrate empathy
B-LS 5.	Apply media and technology skills	B-SMS 5. Demonstrate perseverance to achieve long- and short-term goals	B-SS 5. Demonstrate ethical decision-making and social responsibility
B-LS 6.	Set high standards of quality	B-SMS 6. Demonstrate ability to overcome barriers to learning	B-SS 6. Use effective collaboration and cooperation skills
B-LS 7.	Identify long- and short-term academic, career and social/emotional goals	B-SMS 7. Demonstrate effective coping skills when faced with a problem	B-SS 7. Use leadership and teamwork skills to work effectively in diverse teams
B-LS 8.	Actively engage in challenging coursework	B-SMS 8. Demonstrate the ability to balance school, home and community activities	B-SS 8. Demonstrate advocacy skills and ability to assert self, when necessary
B-LS 9.	Gather evidence and consider multiple perspectives to make informed decisions	B-SMS 9. Demonstrate personal safety skills	B-SS 9. Demonstrate social maturity and behaviors appropriate to the situation and environment
B-LS 10.	Participate in enrichment and extracurricular activities	B-SMS 10. Demonstrate ability to manage transitions and ability to adapt to changing situations and responsibilities	

3 Domains

- Academic



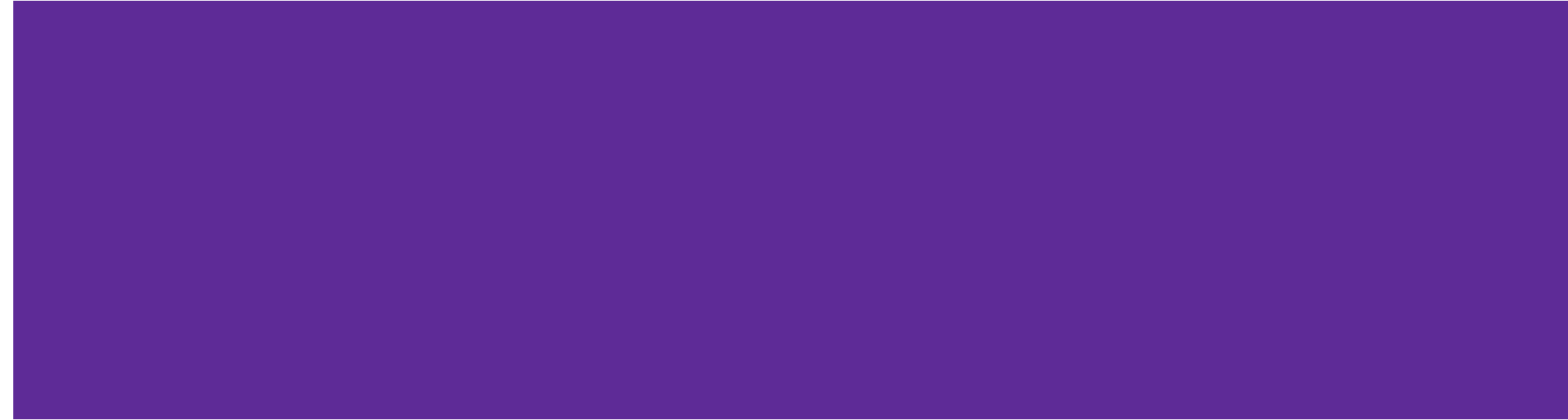
- College and Career Readiness



- Personal/Social



Advisory

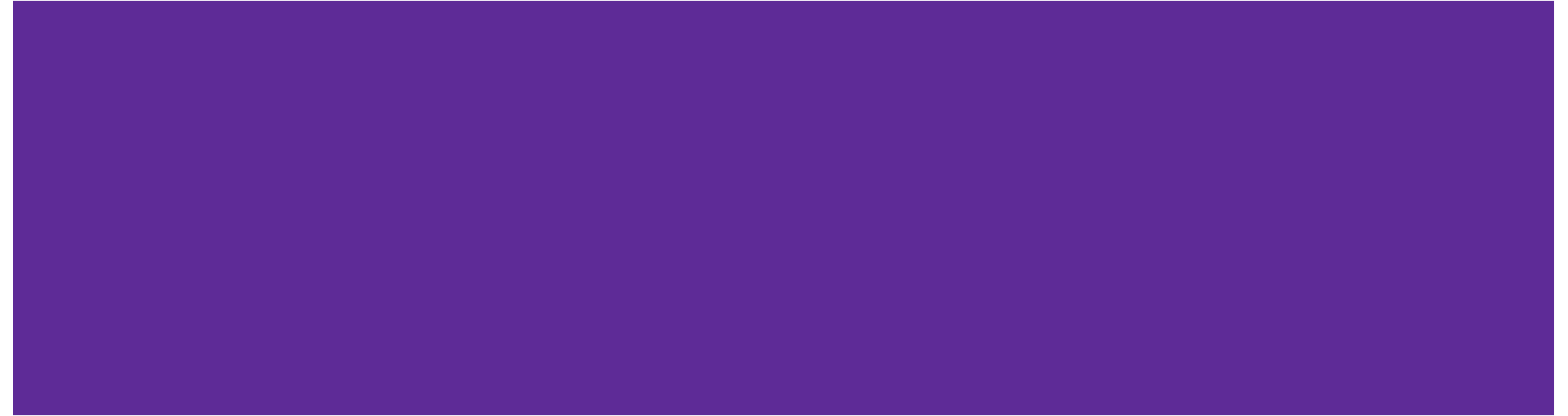


Advisory

- Every student has Advisory
- Monday and Tuesday = Grade Checks
- Wednesday and Thursday = Lessons

Your scholar will remain with their same Advisory teacher and same peers all four years of high school!

Office Hours



Office Hours

- FREE tutoring!
- Each teacher is required to hold two office hours per week.
 - One in the morning 8:00-8:45 AM
 - One in the afternoon 4:15-5:00 PM
- This is a time to learn with the content teacher.
- This is a space that remediation can be completed as well as make up work.

Haiku



<https://www.riversidehighschool.org/>

Additional Support



Questions?